

### Supporting Your Child’s Development: Part One

At Summit Early Learning, we understand that children develop at their own pace. With parental consent, all children enrolled in Summit’s programs are assessed using developmental screeners to evaluate developmental progress and to identify any potential areas of need. Summit Early Learning uses the developmental assessments, Ages and Stages Questionnaire (ASQ -3) and Ages and Stages Questionnaire – Social Emotional (ASQ-SE2) to assess children in the domains of communication, gross motor, fine motor, problem-solving, personal-social, and social-emotional skill development. The ASQ3 contains 30 questions/activities where teachers will determine whether children can complete the skill if they sometimes can complete it, or if they are not yet able to. Through this assessment, teachers can identify if children are developing at the same rate as their age-typical peers or if



they are developing slower. Many factors may contribute to lower scores and our teachers are aware of these

factors and will rescreen and monitor the development of these children. Some children who are developing skills at a slower pace may require some additional support to reach developmental milestones and goals. Summit partners with local early intervention providers to connect families and children with this additional support. Regardless of the assessments completed by Summit, parents may request a

referral for an early intervention evaluation if they believe their child needs additional support. Teachers can also provide activities to families to support their child’s development in specific domains.



Early intervention services provide support based on the individual and unique needs of children, beginning at birth through the age of five years old and the transition into kindergarten. To qualify for these services, children must exhibit a 25% delay in one or more of the following domains; adaptive, cognition, communication, motor, and/or social-emotional. This is determined through screen and evaluation by the early intervention provider. The services provided include occupational, physical, and speech therapy; as well as hearing, mobility, orientation, and vision support. Specialized instruction may also be provided to children ages three to five years old depending on the needs identified through the evaluation process. Once an evaluation is completed and a child is determined to qualify for early intervention, these services may be provided in your child’s classroom or at the center where their program is located. Children enrolled in the Early Head Start home-visiting program would receive their services in the home or an agreed-upon location until they enter a classroom.

In Union and Snyder Counties, early intervention services for children from birth to three years old are provided by CMSU (Columbia, Montour, Snyder, Union). The Central Susquehanna Intermediate Unit (CSIU) provides early intervention services for children three to five years old residing or

attending a program in Union and Snyder Counties. For children residing in Mifflin County, SAM Inc. (Service Access & Management) provides early intervention services for children from birth to three years old. Children in Mifflin County between the ages of three and five will receive early intervention services through the Tuscarora Intermediate Unit (TIU).

When a child is identified by Summit teachers as potentially having a developmental delay, the family will be contacted to discuss a possible referral for early intervention services. If you have any concerns regarding your child’s development, please discuss these concerns with your child’s teacher. To explore additional information regarding early intervention by county and provider, please scan the QR code.



It's the Holiday Season again! To help ensure your family stays safe this holiday, here are a few tips to remember:

- \* If burning holiday candles- keep lit candles at least 12 inches from anything that can burn. Keep away from edges of tables or mantle's where children could reach. Blow them out before you leave the room.
- \* Never let candles burning when you are asleep.



- \* Preventing Burns- keep all foods cooking on a stove to the back burners. Turn pot handles away from the edge of the stove.
- \* Turn off decorative lights before leaving home or going to sleep. Regularly check lights for exposed or frayed wires and loose connections.

While out and about this holiday season:

- \* Buckle up every ride, every time, whether it's the long trip to visit family or just across a parking lot from one store to another.
- \* Preparing for the trip-. Pack extra blankets, food and diapers, in case your car is stuck in snow or

disabled. Keep your cell phone charged, make sure someone knows your route, and clear the exhaust of packed snow.

- \* Keep hot foods, large gifts and anything that can become a projectile in the trunk. You never know when you might have to stop abruptly.

Keep harmful plants out of reach- Some popular holiday plants are poisonous to children and pets, including mistletoe and holly berries. In a poison emergency, call the national Poison Control Center at 1-800-222-1222.



## Habitat for Humanity

Habitat for Humanity International is a nonprofit, nondenominational Christian housing organization, working in partnership with people in need to build and renovate simple, decent, affordable housing.

Since its founding in 1976, Habitat has provided housing for over 300,000 people worldwide. Since 1987, more than 600 campus chapters have been chartered throughout the world. There are now more than 1,900 affiliates in all 50 states of the United States, the District of Columbia, Puerto Rico, the territory of Guam and more than 60 other countries around the world.

### How does it work?

Habitat for Humanity's work is accomplished at the community level by affiliates -- independent, locally run, nonprofit organizations. Each affiliate coordinates all aspects of Habitat home building in its local area -- fund raising, building site selection, partner

family selection and support, house construction and mortgage servicing. The Snyder-Union-Northumberland Habitat for Humanity chapter often builds in partnership with the Bucknell University HFH chapter and the Susquehanna University HFH chapter.



Families in need of decent shelter apply to the local Habitat affiliate. The family selection committee then chooses homeowners based on their level of need, their willingness to become partners in the program, and their ability to repay the loan. Families must contribute a minimum of 250 'sweat equity' hours on their own home and the homes of others. They must also attend homeowner classes and budget counseling.

USHFH follows a nondiscriminatory policy of family selection. Neither race nor religion is a factor in choosing the families who receive Habitat houses.

Habitat for Humanity uses donations of money and materials from individuals, corporations and faith groups to build and renovate simple homes. Labor is provided by volunteers including volunteer professionals for technical support. Once the home is built, it is sold to partner families at no profit, financed with affordable, no-interest loans. The homeowners' monthly mortgage payments go into a revolving Fund for Humanity that is used to build more homes.

Snyder/Union: [www.sunhabitat.org](http://www.sunhabitat.org)

Mifflin: [www.mifflinhabitat.org](http://www.mifflinhabitat.org)



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# Winter Bucket List

20 Activities to Do this Winter

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- o Go Ice Skating
  - o Build A Snowman
  - o Go to A Movie
  - o Bake Cookies
  - o Build A Fort
  - o Wear Slippers All Day
  - o Go on a Winter Walk
  - o Shaving Cream Snow Fun
  - o Make Paper Snowflakes
  - o Try A New Restaurant
  - o Read Stories by the Fire
  - o Pajama Day
  - o Go to A Museum
  - o Drink Hot Cocoa
  - o Soup Night
  - o Camp Out in the Family Room
  - o Go Bowling
  - o Make A Bird Feeder
  - o Do A New Puzzle
  - o Family Movie Night

