





**SUMMIT Early Learning - Remote Lessons - Week 5/4-5/8 (Preschool)**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Reading</b>	<p>Little Cloud by Eric Carle</p> <p><a href="https://www.youtube.com/watch?v=OVvGOOc4uQk">https://www.youtube.com/watch?v=OVvGOOc4uQk</a></p>	<p>It Looked Like Spilt Milk by Charles G. Shaw</p> <p><a href="https://youtu.be/Q-BuNmf1jec">https://youtu.be/Q-BuNmf1jec</a></p>	<p>“Splish-Splash Spring”</p> <p><a href="http://www.youtube.com/watch?v=ShVNTeoezvQ">www.youtube.com/watch?v=ShVNTeoezvQ</a></p>	<p>The Cloud Book by Tomie Depaola</p> <p><a href="https://www.youtube.com/watch?v=nVeO6U-NI4w&amp;t=40s">https://www.youtube.com/watch?v=nVeO6U-NI4w&amp;t=40s</a></p>	<p>Like a Windy Day by Frank Asch</p> <p><a href="https://www.youtube.com/watch?v=yy2Hib_YGA8">https://www.youtube.com/watch?v=yy2Hib_YGA8</a></p>
<b>Pre-Writing</b>	<p>On a piece of paper draw at least 5 puffy clouds. Make them almost the size of your hand, they will almost fill up your paper. Trace around each cloud with 2 other colors. Now you are ready for Math.</p>	<p>Rain Cloud Feeding: Tape/Glue a cloud with a face on a box. Cut out the mouth. Have your child “feed” the cloud with weather related pictures with various beginning sounds and identify the sounds. Ex: sun, cloud, rainbow, flower, snow, etc.</p>	<p>Name Clouds</p> <ul style="list-style-type: none"> <li>-Take white paper and cut out a cloud</li> <li>-Take white paper and cut out little rain drops</li> <li>-Take blue crayons, markers, paint, or colored pencils and color Rain drops</li> <li>-Tape string to the rain drops and attach the sting to the cloud</li> <li>-Write your child’s name on the cloud</li> <li>-Write each letter from their name on a raindrop</li> <li>-Have the child spell out their name in raindrops</li> </ul>	<p>Rainbow Writing: Write your child’s name or a word you’d like them to practice writing. Have your child trace over the letters in various colors until it looks like a rainbow.</p>	<p>Dot your name with white paint (snow) and cotton bud (language, motor skills)</p> 

<p><b>Math</b></p>	<p>Using the clouds you drew; write the numbers 1-5, one number in each cloud. Now draw, paint or stamp that many raindrops that the cloud number indicates. You can use any numbers you want if 1-5 is too easy.</p>	<p>Cloud Rain Drop Matching Game: Create 10 clouds with numbers 1-10 on them. We will have multiple raindrops cut out. The children will place rain drops under each cloud to match the number on the cloud.</p> <p>Example: Cloud with number 3 will have 3 rain drops under it.</p>	<p>Cloud Counting: Go outside and have your child count the clouds they see.</p>		
<p><b>Science/ Social Studies</b></p>	<p>Make a water cycle in a (ziploc) bag. Draw some clouds, an ocean and a sun on the bag and add some colored water. Attach the bag on the window. Observe the water evaporating and condensing in the bag over the next few days.</p> 	<p>Take a blanket outside and lay down. Look up at the sky. Can you see any clouds? What do they look like?</p>	<p>Rain in a Jar: Discuss how rain falls from clouds when they get full and then complete the experiment so children can see for themselves. Set a strainer over a jar. Fill the top of the strainer with cotton balls to represent clouds. Take a dropper and have children drip water (color it blue if you wish) onto the cotton balls. They can observe the cotton balls becoming full and the “rain” dripping down into the jar.</p>	<p>Cloud in a bottle using Hairspray: (Complete experiment after watching the Cloud song about how they form)</p> <p><a href="https://www.giftofcuriosity.com/weather-science-how-to-make-a-cloud-in-a-jar/">https://www.giftofcuriosity.com/weather-science-how-to-make-a-cloud-in-a-jar/</a></p>	

<p><b>Art</b></p>	<p>-Take a piece of paper and glue cotton balls in the shape of a cloud on the top -Have your child dip their finger in blue paint and then press it onto the paper under the cloud to make rain drops</p>	<p>It Looked Like Spilt Milk Painting: We will give each child a blue piece of construction paper. The children will squirt white paint in the middle of the paper, fold the paper in half and squish the paint around. When they open the construction paper, they will look at the white paint and identify what the “cloud” looks like. They will write what the cloud looks like or have a teacher or parent write it.</p>	<p><b>Draw Clouds:</b> (Find a piece of cardboard to use as a clipboard or a hard covered book) Lay on the ground. Look into the sky. Take deep breaths to relax: Remember “Smell the flowers, blow out the candles” Imagine what the clouds look like. Think back to the story “It Looked Like Spilt Milk” . What did the author see in the clouds? Draw what you see. Tell an adult about what you saw and about your drawing. Adult can write child words on paper.</p>	<p>Use sidewalk chalk to draw what you see in the sky.</p>	<p>Draw raindrop shapes onto paper using a thick line. Adult can make the piece of paper smaller so that it is more manageable for your child to hold the paper. Allow your child to cut out the raindrop. Make at least 20 drops. Each family member can help to cut them out. (Your child may need help to put the scissors on his/her fingers correctly. Remind him/her to cut on the line. It is okay if its not perfect! He/She is learning. If your child snips the paper, it is okay! Use your raindrops for the physical education activity.</p>
<p><b>Music</b></p>	<p>Cloud Song <a href="https://www.youtube.com/watch?v=Kllz_AcDnRc">https://www.youtube.com/watch?v=Kllz_AcDnRc</a>.</p>	<p><b>THE CLOUDS ARE PASSING BY</b> Tune: “The Farmer In The Dell”  The clouds are passing by, The clouds are passing by, Heigh-ho, just watch them go, The clouds are passing by.  The clouds are passing by, Way up in the sky,</p>	<p>“Singing in the Rain” – The Learning Station <a href="http://www.youtube.com/watch?v=tbFGojJxqoo">www.youtube.com/watch?v=tbFGojJxqoo</a>  Rain, Rain, Go Away <a href="http://www.youtube.com/watch?v=tfteCPMkKJE">www.youtube.com/watch?v=tfteCPMkKJE</a></p>	<p>Create a “thunderstorm” by using drums, cymbals, tambourines. Dance using home made rain sticks from paper rolls, toothpicks, and beads/beans/rice.</p>	<p>Types of Clouds song: explains in a song how clouds form <a href="https://youtu.be/LQbSN4ST9kM">https://youtu.be/LQbSN4ST9kM</a></p>

		Sometimes fast, sometimes slow, The clouds are passing by.			
<b>Physical Education</b>	<p>If you are able you can take the song outside and see if you can spot any of the clouds they are singing about. And take your cloud ink blots out and see if they match any of the clouds in the sky. Here is another idea:</p> <p><a href="https://www.pinterest.com/pin/424816177351419129/">https://www.pinterest.com/pin/424816177351419129/.</a></p>	<p><b>Cloud Stomp:</b> The teacher or parent will draw clouds on the sidewalk with chalk. They will draw letters, numbers, or shapes inside the cloud. The children will stomp, jump, run, etc. on the cloud and identify the letter, number or shape.</p>	<p>-Take a couple pieces of paper and draw water puddles on them -Inside each puddle, write a movement -Have the children go "puddle jumping" Ex: One foot hop, twist, two foot hop, dance, shake arms, shake head, turn, shake right foot, shake left foot, etc.</p>	<p>Create paper gross motor dice with options on each side such as: freeze like snow, melt in the sun, blow in the wind, jump like lightning, drop like rain, etc.</p>	<p><b>Use a bed sheet to make a parachute.</b> 1. Each family member holds a place around the outside of a sheet. 2. Place those raindrops your family cut out on top of the sheet. Pretend these are the water droplets rising up into the sky. 3. Each family member works together to lift up the sheet. Explain to your child that the cloud keeps filling up with water drops and then explodes. 4. Family members all shake the sheet to make the raindrops come off of the sheet. Explain to your child that it is raining. The cloud burst open and the water comes out as rain.</p>