

SUMMIT Early Learning - Remote Lessons - Week 4/13-4/17 (Infant/Toddler)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Reading | Read Let's Look at Spring - https://www.youtube.com/watch?v=InLUqY-6yfk | Read Welcome Spring - https://www.youtube.com/watch?v=WGY8k5BsiYc | Read Baby Loves Spring - https://www.youtube.com/watch?v=5iyyM89Q8gw | Read Let it Rain https://www.youtube.com/watch?v=z-PPo85ZM4c | Read When Spring Comes - https://www.youtube.com/watch?v=Q_kNU3XpMew |
| Pre-Writing | Allow the children to say the word "Spring" with an elongated "s". Draw out the "s" on a paper and encourage the children to use their pointer finger to trace it. Provide paint or a pen for the child to continue to trace the S. | Collect bottle caps and write a letter of their first name on a cap and write their name on paper. Have the child match and help them say each letter (begin recognizing their name) | Go on a scavenger hunt for letters and name recognition. Write letters, name, or the first letter of name on paper. Hide the papers and ask the child to either find their name, or letters. When a child returns with a letter, ask them the letter? If the child doesn't know you tell them the letter. | Make letter stencils out of paper, or materials that are in the home and have children to trace them in playdoh, or sand. | Write the child's name in marker or highlighter. Have them tell you the letters in their name. Then trace the letters with a pencil or pen. |
| Math | Sort colored cereal by color and practice counting together  | Collect bottle caps and write a #on each one (1-5) parent write (1-5) on paper. Have the child match the numbers. | When playing with objects at home count them together. (cars, babies, play food or other objects) | Use bottle caps from Tuesday's lesson and have children sort the caps by color or size. | Spring brings about many flowers. Allow the children to go out into the yard (if possible) and collect dandelions. Children can also be tasked with finding specific colored flowers if possible, and have the children count out how many flowers they've found. |
| Science/ Social Studies | Fill a bin with water and allow the child to scrub objects(cups, bowls etc..) | Check out a video about spring - "The Science of Spring!" on SciShowKids - | Play what's missing place a few objects on tray let the child study them and | Play sink/ float. Ask the child to find objects in the home and ask if it will | Investigate the changes outside on a walk around |

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| | | https://www.youtube.com/watch?v=qaZ2CICGuL8 | have child close eyes and take away object she if child can guess what object is missing | sink/float? Use household items like spatulas, potato masher, etc for children to pick up the items out of the water. | the yard or around the block if possible. Green grass, rainy weather, flowers blooming. Allow the children to point out the different things they see on the trees. |
| Art | Children will be able to create their own spring flowers using egg cartons. (Parents please cut out groups of 4) children will be able to color with markers, crayons, or paint the flowers any color they choose. | Make playdough: 2 cups flour, 2 tablespoon vegetable oil, ½ C salt, 2 Tablespoons of cream of tartar and 1.5 C boiling water, food color optional. | Give your child different textures to draw on aluminum foil, wax paper, paper bags etc. | Locate a variety of items that would typically be thrown away such as boxes, bottle caps, toilet paper rolls etc. Give your child these items and some tape, string, or glue and allow your child the freedom to be creative. Ask your child to describe the creation after it is completed. | Paint circles using different sized cups/containers talk about which ones are big/small. |
| Music | “If you Feel It” by the Learning Station. https://www.youtube.com/watch?v=Fv1UTnSsRPM | Play music and allow your child to dance. Ask them to do different kinds of movements. (Ex: jump, wiggle, wave their arms, and nod their head) | Enjoy singing some songs with your child and don't forget to add some dance moves! Bug 'n Roll https://www.youtube.com/watch?v=7xyXB8_BetQ Five Little Ladybugs https://www.youtube.com/watch?v=HFypgiYXfCA The Ants Go Marching https://www.youtube.com/watch?v=2S_fbCGwOM | Sing multiple verses of “If You’re Happy and You Know It” focusing on different types of emotions. SAD- say boo hoo, ANGRY- stomp your feet, SHY- hide your face, EXCITED- yell woo hoo!, CONFUSED- shrug your shoulders, PROUD- stand up tall, SCARED- give a shiver. | Give your child an instrument to play. It could be as simple as a pot and spoon to bang. |
| Physical Education | Sing and do the motions for “Ring around the | Play Simon says. You can say things like “Simon says | Cosmic Kids Yoga- Yoga Time, Jungle Safari - | Play follow the leader. Examples: hands up, turn | When outdoors have children run and count |

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| | Rosie” https://www.youtube.com/watch?v=k2KMnpD46jl | jump up and down”, “Simon says spin in a circle”, “Simon says touch your toes”. Make up your own! | https://www.youtube.com/watch?v=C4CaR0syf1g&list=PLVLX5w4Ai0-Ggv88M8TKZUg30rL1UjCZ9&index=12&t=0s | around, touch your toes, and jump. | the bubbles they pop. |
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